2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: WEST HURST EL

Campus Number: 220916111

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics Academic Achievement in Science Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 546 Grade Span: EE - 06 School Type: Elementary

African State District Campus American

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 546 Grade Span: EE - 06 School Type: Elementary

African American State District Campus American Hispanic White Indian Asian

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD Campus Name: WEST HURST EL Campus Number: 220916111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score k	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	59 64	61 67	61 80	63 68	63 62	-	* *	*	- *	46 25	*	61 62	61 80	56 67	54 55
Grade 4 Mathematics	2019 2018	65 65	63 66	81 66	78 70	70 55	88 74	-	*	* -	- *	58 43	*	74 66	91 66	78 66	61 62
Grade 5 ELA/Reading	2019 2018	81 80	84 81	88 85	82 92	95 83	81 85	-	*	*	*	92 100	- *	89 80	84 100	91 86	100 96
Grade 5 Mathematics	2019 2018	83 81	87 85	85 89	71 100	98 87	77 82	-	*	*	*	85 93	- *	86 86	82 94	90 88	93 96
Grade 6 ELA/Reading	2019 2018	42 47	52 60	48 54	41 59	54 66	48 39	-	*	*	*	36 35	*	54 60	38 46	41 51	46 71
Grade 6 Mathematics	2019 2018	54 56	74 77	90 94	91 94	98 100	78 91	-	*	*	*	64 89	*	91 96	88 92	91 100	100 94
All Grades Both Subjects	2019 2018	69 69	73 75	76 76	71 83	80 77	73 72	-	80 92	75 *	89 67	64 64	81 67	77 75	74 79	76 77	76 80
All Grades ELA/Reading	2019 2018	68 69	70 72	67 69	63 76	70 73	65 61	-	60 100	*	79 50	59 48	*	70 68	60 72	66 69	67 77
All Grades Mathematics	2019 2018	70 70	76 79	85 83	79 90	90 80	81 83	-	100 83	*	100 81	69 80	*	85 83	87 85	87 84	85 83

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

All€Tests 11% <u>(Atades)</u> 2019 STAAR Participation (All Grades)	94%	State	D Patha ded in	n Charraquunti abi.	African Mangmerican	Hispanic	A Whit@4%	merican Indian	Asian	Pacific Islander	Two or More Races	Special 92% Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountab Not Included in Accou	bility Intability	99% 94% 4%	100% 94% 4%	100% 92% 7%	100% 80% 17%	100% 94% 4%	100% 98% 2%	- -	100% 100% 0%	100% 83% 17%	100% 84% 16%	100% 95% 5%	100% 91% 7%	100% 80% 11%
Mobile 100% Other Exclusions Not Tested bsent		4% 1% 1% 1%	478 1% 0% 0%	1% 0% 0%	1369% 0% 0%	4% 2% 0% 0%	0% 0%	-	0% 0%	0%	0% 0%	0% 0%	2% 0%	9%

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD Campus Name: WEST HURST EL Campus Number: 220916111

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									Pacific	Two or			
				African			American			More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ates)											
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (Anr	nual Graduates	;)						
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.0%	<i>,</i> -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD Campus Name: WEST HURST EL Campus Number: 220916111

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	83.8%		-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT€Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above€Criterion													
2017-18	37.9%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average{SAT{Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1089	_	-	_	_	_	-	_	_	n/a	-	n/a
English Language Arts	1000	1007									n/d		n/a
and Writing													
2017-18	521	551	_	_	_	_	_	_	_	_	n/a	-	n/a
Mathematics	521	551									n/d		n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
AveragetACTtScore (Annual	Graduates) ***												
All Subjects 2017-18	20.6	21.7									n/a		n/a
English Language Arts	20.0	21.7	-	-	-	-	-	-	-	-	n/a	-	II/d
2017-18	20.3	21.5									n/a		n/a
Mathematics	20.3	21.5	-	-	-	-	-	-	-	-	11/d	-	11/d
2017-18	20.6	21.4									n/a	-	n/a
Science	20.0	Z1.4	-	-	-	-	-	-	-	-	11/d	-	11/d
2017-18	20.9	22.0	_	_	_	_	_	_	_	_	n/a	-	n/a
2017-10	20.7	22.0	-	-	-	-	-	-	-	-	n/d	-	n/d

District Name: HURST-EULESS-BEDFORD ISD Campus Name: WEST HURST EL Campus Number: 220916111

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Cours	setCompletion (C	Grades 9-12)											
Any Subject		,											
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas	€Institution€of€Hio	gher€Educatio	on€(TX IHE)										
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental l	Education Cou	rse							
2016-17	59.2%	75.7%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: WEST HURST EL Campus Number: 220916111

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 546 Grade Span: EE - 06 School Type: Elementary

	Campus							
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	107	19.6%	14.9%	19.7%				
Career & Technical Education	0	0.0%	24.7%	26.3%				
Gifted & Talented Education	22	4.0%	7.0%	8.1%				
Special Education	89	16.3%	9.7%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	3.2%	4.6%	6.4%				
Career & Technical Education	0.0	0.0%	4.5%	4.9%				
Compensatory Education	1.0	3.2%	3.3%	2.7%				
Gifted & Talented Education	1.0	3.2%	2.9%	2.0%				
Regular Education	24.0	77.2%	69.1%	71.4%				
Special Education	4.1	13.2%	9.0%	9.1%				
Other	0.0	0.0%	6.7%	3.6%				

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report